

## **Criteria and Description Intercultural Center Senior Awards**

**1. Berta Hysell ICC Spirit Award**

The award recognizes a Senior Intercultural Student who exemplifies Bryant University spirit. This person should be a full-time undergraduate student in good standing with a cumulative GPA of 2.5 or better to be eligible for this award. The award criteria are:

- a. Community involvement
- b. Promotes, values and celebrates diversity
- c. Respect for and from fellow students
- d. Social contribution for the advancement of the Bryant community

**2. Martin Luther King Jr. Leadership Award**

The award recognizes a Senior Intercultural Student with outstanding leadership and overall contributions to the Bryant Community. This person should be a full-time undergraduate student in good standing with a cumulative GPA of 3.0 or better to be eligible for this award. The award criteria are:

- a. Active leadership role in campus clubs and organizations
- b. Involvement in off-campus activities
- c. Positive impact on Bryant students
- d. Highly respected as a leader by Bryant Community

**3. Benjamin Banneker Academic Award for Excellence**

The award recognizes a Senior Intercultural Student with high academic ranking. This person should be a full-time undergraduate student in good standing to be eligible for this award. The award criteria are:

- a. Has demonstrated his/her personal best through academic achievement over 4 years with a consistent overall GPA of 3.7 or better

**4. United Nations Award**

The award recognizes a Senior Intercultural Student who promotes connections between international and domestic communities. This person should be a full-time undergraduate student in good standing with a cumulative GPA of 3.0 or better to be eligible for this award. The award criteria are:

- a. Fosters a better understanding between international and domestic communities at Bryant.
- b. Involvement in campus activities and organizations
- c. Demonstrated leadership abilities
- d. Positive impact on students, faculty and staff

5. **ICC Jim Thorpe Athletic Award**

The award recognizes a Senior Intercultural Student who is actively involved in the participation of Bryant Athletics. This person should be a full-time undergraduate student in good standing with a cumulative GPA of 2.5 or better to be eligible for this award. The award criteria are:

- a. Contributes to campus spirit
- b. Promotes the health and well being of the Bryant Community
- c. Respected by his/her team and coaches
- d. Team player who demonstrates camaraderie

6. **Bryant ICC Community Service Award**

The award recognizes a Senior Intercultural Student who is actively involved in an outstanding and creative service venture. This person should be a full-time undergraduate student in good standing with a cumulative GPA of 2.8 or better to be eligible for this award. The award criteria are:

- a. Involvement in service to Bryant, surrounding or international community
- b. Service had a positive impact on the university or community
- c. Created a better understanding among constituents served
- d. Service enriched lives of those who were served

7. **William T. O'Hara Friendship Award**

The award recognizes a Senior Student who is proactively engaged in being an ally to international and/or multicultural students. This person should be a full-time undergraduate student in good standing who does not self- identify as being international or multicultural. The award criteria are:

- a. Involvement in Intercultural Center programming
- b. Actively engages with students from underrepresented populations

8. **Confucius Award**

The award recognizes a senior who demonstrates outstanding leadership to promote Asian culture on campus and in the local community. This person should be a full-time undergraduate student in good standing with a cumulative GPA of 3.0 or better to be eligible for this award. The award criteria are:

- a. Active leadership role in Asian related programs on campus
- b. Demonstrated efforts to promote Asian culture to the local community through the U.S. – China Institute
- c. Positive impact on students, faculty and staff