

## HISTORY



[WWW.BRYANT.EDU/AREASOFSTUDY](http://WWW.BRYANT.EDU/AREASOFSTUDY)

History offers more than a look at the past. Systematic study of history provides understanding of the human condition. At Bryant, history majors explore the cultural, social, political, and economic conditions of earlier eras. Bryant students gain insights into our own world while also developing sound oral and written communication skills. The critical thinking skills required for history provide an important foundation for life-long learning in any field.

Bryant students majoring in history earn a Bachelor of Arts degree. History majors work closely with a faculty advisor to choose an in-depth, 10-course program of study, an individualized program tailored to their interests and their career plans. Every history major learns to recognize and understand cross-cultural historical parallels between peoples as well as how to identify and explain significant differences. The enhanced ability to think and understand our own experiences as they relate to the broader world is a critical learning goal of the history program. History majors – like all Arts and Sciences students at Bryant – complete a minor in Business Administration. Bringing business knowledge and skills together with the Bachelor of Arts degree gives Bryant history majors a real edge in laying the foundation for a career in which their knowledge of the past and their skills in critical thinking and self-expression offer a genuine competitive advantage.

Students at Bryant can also gain the advantages that come with serious historical inquiry by choosing a concentration or a minor in history. Both the concentration and the minor are open to students of all majors at the University, in the College of Arts and Sciences and in the College of Business. The history concentration is a six-course cluster that students develop in collaboration with a faculty advisor. The history minor is a four-course cluster.

All programs in history – the major, the concentration, and the minor – emphasize personal resourcefulness, the ethical dimensions of the human experience, and differences in the human condition. Each of the three history programs gives a student historical foundations as well as coursework in which to expand and develop skills and knowledge. History majors are required to do faculty-supported primary research. Concentrators and minors have opportunities to complete original research projects in their areas of interest as well.

The history major is for students seeking to establish a career working with history – teaching, public history, museum or archival administration, historical publishing, or documentary film production. The concentration serves well as a complement for students in other fields such as communication, politics and law, marketing, or management. The minor offers the skills and analytical frameworks of history as a life skill.

## ENGAGED LEARNING + APPLIED SCHOLARSHIP

Both Bryant's College of Arts and Sciences and College of Business offer rigorous academic programs. Bryant prides itself on offering complementary programs that allow students to work across disciplines and across the colleges. A Bryant education gives students the depth and breadth of study that encourages exploration in new fields and expanded ways of thinking. The interdisciplinary and cross-college programming in Bryant's academic programs create the unique integration of business and liberal arts that has become the hallmark of a Bryant education. At Bryant, business students study liberal arts and liberal arts students study business. This tradition of complementary programming educates the whole student, and Bryant graduates are noted for their enhanced communication skills; comprehensive understanding of global, cultural, and ethical issues; and proficiency in critical thinking and decision making.

Bryant's comprehensive curriculum allows you to develop your intellectual passions and define a clear path for success.

## DISTINGUISHED FACULTY

Bryant's faculty are accomplished, passionate educators who are dedicated to helping you develop your intellectual potential. They continually enhance their capabilities through research, publishing, consulting, and community service, and bring this knowledge into the classroom. Our full-time tenured and tenure-track faculty come from prestigious academic programs and have demonstrated a deep commitment to your academic growth. Faculty and staff deliver an extraordinary level of personal guidance that has benefited generations of Bryant students.

## FOR MORE INFORMATION

Learn more at [www.bryant.edu/areasofstudy](http://www.bryant.edu/areasofstudy) or contact History and Social Sciences Associate Professor Bradford Martin, Ph.D., history coordinator, at [bmartin@bryant.edu](mailto:bmartin@bryant.edu).

“My double concentrations in history and English were both liberal arts focused, yet the curriculum at Bryant required me to take the business core courses. And that background is what sets me apart from many of my colleagues.”

Joanna Powers '96, Girl Scouts of Rhode Island, Inc., Providence, RI

## PRACTICAL EXPERIENCE

All Bryant students gain hands-on experience in their field of academic study before graduation. The history program provides opportunities for practical engagement and experiential learning through directed studies and research projects with Bryant professors – as well as in internships with agencies such as the Rhode Island Historical Society, Rhode Island Legislative Internship Program, The Washington Center, or with local religious and philanthropic organizations. Such practical experiences provide real-world credentials as well as opportunities for our students to explore career options.

## PROFESSIONAL SUCCESS

Students who study history develop the critical-thinking and analytical skills to become professionals in a number of fields, including government, law, foreign relations, intelligence, policy analysis, media, journalism, education, human services, publishing, public history, and business. Students are also well prepared to pursue graduate studies.

# DEGREE AND MAJOR REQUIREMENTS

## HISTORY

### BACHELOR OF ARTS WITH A MAJOR IN HISTORY

#### LIBERAL ARTS CORE REQUIREMENTS

Liberal Arts Seminar (LCS151)

Introduction to Literary Studies (LCS121)

Microeconomic Principles (ECO113)

Macroeconomic Principles (ECO114)

Mathematical Reasoning I (MATH105)

Statistics I (MATH201)

Two (2) Humanities Survey Courses\*

#### LIBERAL ARTS DISTRIBUTIONS – MODES OF THOUGHT\*

Two (2) Social Science Modes of Thought

Historical Mode of Thought (Upper Division)

Literary Mode of Thought (Upper Division)

Cultural Mode of Thought

Two (2) Scientific Modes of Thought (Include one lab science)  
(One science course must be taken at the 300 or 400 level)

#### FOUNDATIONS FOR LEARNING (FFL101)

#### BUSINESS ADMINISTRATION MINOR REQUIREMENTS

Introduction to Business (BUS101)

Principles of Financial Accounting (ACG203)

Fundamentals of Computer Information Systems (CIS201)

Financial Management (FIN201)

Management Principles and Practice (MGT200)

Foundations of Marketing Management (MKT201)

**ELECTIVES** – Subject to programmatic constraints, students may elect up to 12 additional credits from the College of Business.

#### HISTORY CONCENTRATION

The history concentration is an 18-credit concentration that is available only to students with a primary concentration in the College of Business or a major in the College of Arts and Sciences.

#### HISTORY MAJOR REQUIREMENTS

##### Seven (7) History Electives

- No more than three (3) courses may be at the 200 level
- At least two (2) courses must be in U.S. History
- At least two (2) courses must be in non-U.S. History
- Two (2) courses at the 400 level (includes HIS490)

##### Seminar in Historical Inquiry (HIS490)

Two (2) Additional Electives. These may be History Electives, or approved History and Social Science Electives.

\*Humanities Survey and Modes of Thought requirements can be met by appropriate courses in the History major.

#### HISTORY MAJORS WILL COMPLETE 122 CREDIT HOURS FOR GRADUATION

#### HISTORY CONCENTRATION REQUIREMENTS:

##### Five (5) History Electives

- No more than two (2) courses may be at the 200 level
- At least two (2) courses must be in U.S. History (may include HIS490)
- At least two (2) courses must be in non-U.S. History (may include HIS490)
- Two (2) courses at the 400 level (includes HIS490)

##### Seminar in Historical Inquiry (HIS490)