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### **Bryant University PA Program Mission Statement**

To improve universal access to healthcare by graduating highly competent and confident physician assistants prepared to provide quality, ethical, patient-centered healthcare in a collaborative environment.

### **Bryant University PA Program Goals**

- 1. Provide students with the requisite knowledge, skills, and attitude to navigate a complex and diverse healthcare environment as evidenced by the ability to:**
  - a. Obtain medical knowledge and perform physical examinations necessary for patient-centered care**
  - b. Apply evidence-based reasoning to the patient's clinical presentation to create an appropriate, individualized treatment plan**
  - c. Develop interprofessional communication skills to effectively convey concise and accurate information**
  - d. Utilization of appropriate medical diagnostics to aid in diagnosis and treatment, while decreasing unnecessary or extraneous testing**
  - e. Master the technical skills of clinical medicine in a safe, supportive, and instructive environment using industry standard and technologically-robust experiential models**

The Bryant PA program has a high-tech medical simulation laboratory on site in the program. The medical simulation program is run by the Director of Medical Simulation Education and managed by the Simulation Lab Manager and includes support from all PA program faculty. Students participate in medical simulation activities and standardized patient learning regularly during their didactic phase. The medical simulation component occurs once per term at minimum and assess the student's ability to work in teams effectively, understand the roles of other allied health professionals, utilize resources appropriately and overall communication skills with patients, family members and colleagues.

Clinical year students are evaluated on each clinical rotation by preceptors. Preceptors complete a comprehensive evaluation and assessment of student performance at the culmination of their learning experience. The evaluation tool used is the "Clinical Preceptor Evaluation of Student Performance" survey comprised of 12 questions on a Likert-scale. The average preceptor evaluation scores for the class of 2021-2023 are listed below. The results indicate the program's success in meeting goal # 1.



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SUMMARY RESULTS OF CLINICAL PRECEPTOR STUDENT EVALUATIONS BY COHORT	Average Preceptor Evaluations for Class of 2021	Average Preceptor Evaluations for Class of 2022	Average Preceptor Evaluations for Class of 2023
	Mean	Mean	Mean
<i>Demonstrates the fund of medical knowledge necessary to the successful evaluation and management of the common conditions encountered in this rotation.</i>	95%	94%	93%
<i>Demonstrates the interpersonal, clinical, and technical skills necessary to obtain, present, and document an accurate history.</i>	96%	97%	96%
<i>Demonstrates the interpersonal, clinical, and technical skills necessary to obtain, present, and document an accurate physical exam.</i>	96%	96%	95%
<i>Demonstrates the clinical reasoning and problem solving abilities necessary to develop an</i>	95%	94%	93%



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<i>appropriate preliminary differential diagnoses in order to successfully guide further evaluation and management.</i>			
<i>Demonstrates understanding of the diagnostic studies appropriate to the differential diagnoses.</i>	95%	93%	92%
<i>Demonstrates the collaborative and respectful professional behaviors necessary to interact effectively with the entire health care team, including the patient's family, to ensure successful patient centered care.</i>	98%	98%	98%

*Method(s) of collection: Preceptor evaluation of student performance on SCPE. 1-5 on a Likert Scale, 5 being "Strongly Agree" and 1 being "Strongly Disagree". Benchmark of 4.5 or 90% established for all elements of the overall program goals.*

For Classes 2021-2023, the Bryant PA Program graduates have achieved a greater than 90% pass rate on the PANCE and this exceeds the Program benchmark of maintaining a PANCE pass rate of 90% or greater. The overall PANCE pass rate for the past several cohorts has been 100%. The 5-year national PANCE pass rate is 94% and the Bryant PA program 5-year PANCE pass rate is 93% (this includes pending score report information for the class of 2023 as of 08/2023).



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### Physician Assistant National Certifying Examination Five Year First Time Taker Summary Report

**Program Name:** Bryant University

**Program Number:** 1075

**Report Date:** 08-09-2023

Definitions of the report headings are provided at the end of the report.  
All information is current as of the date the report was generated.

Class*	Class Graduation Year	Number of First Time Takers	Program First Time Taker Pass Rate
Class of 2018	2018	36	100%
Class of 2019	2019	42	95%
Class of 2020	2020	45	91%
Class of 2021	2021	44	89%
Class of 2022	2022	48	94%
Class of 2023	2023	45	91%

Five Year First Time Taker Average Pass Rate for Program: 93%

\*Note: The PANCE testing window ends each year near mid-December. Classes that graduate in December may be required to test in the following calendar year due to their graduation dates. Similarly, individual December graduates may elect to test after the start of the new year. Accordingly, it may be appropriate for programs that graduate in December to compare their first-time taker pass rates with the national averages from the following calendar year.



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**Physician Assistant National Certifying Examination  
Exam Performance Summary Report**

**Program Name:** Bryant University

**Program Number:** 1075

**Test Taker Status:** All Test Takers

Definitions of the report headings are provided at the end of the report.  
All information is current as of the date the report was generated unless otherwise specified.

Class	Class Graduation Year	Group	Number of Candidates Who Took PANCE	Number of Exam Attempts	Number of Exams Passed	Program Exam Pass Rate	National Exam Pass Rate for the Class Graduation Year	% of Candidates Who Ultimately Passed PANCE
Class of 2018	2018	All Takers	36	36	36	100%	97%	100%
		First Time Takers	36	36	36	100%	98%	100%
Class of 2019	2019	All Takers	42	44	42	95%	91%	100%
		First Time Takers	42	42	40	95%	93%	100%
Class of 2020	2020	All Takers	45	49	45	92%	93%	100%
		First Time Takers	45	45	41	91%	95%	100%
Class of 2021	2021	All Takers	44	49	44	90%	91%	100%
		First Time Takers	44	44	39	89%	93%	100%
Class of 2022	2022	All Takers	48	52	48	92%	89%	100%
		First Time Takers	48	48	45	94%	92%	100%
Class of 2023	2023	All Takers	45	46	41	89%	90%	91%
		First Time Takers	45	45	41	91%	92%	91%



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**Physician Assistant National Certifying Examination  
Five Year First Time Taker Summary Report**

National First Time Taker Pass Rate By Calendar Year	
Year	Pass Rate
2018	98%
2019	93%
2020	95%
2021	93%
2022	92%
2023**	Available in 2024

Five Year National First Time Taker Average: 94%

\*\*Note: NCCPA conducts practice analysis and standard setting studies approximately every three to five years and, based on the most recent analyses, implemented a new PANCE blueprint and passing standard effective January 1, 2019. *The pass rate, based on first-time taker performance for the 2023 calendar year, will be available in early 2024.*

A graduate survey is delivered to all Bryant PA program graduates 6 months after graduation to aid the program in determining if the education delivered meets program goals. The results of questions 1-3 on the graduate survey for Classes of 2021-2023 indicated the program's ability to meet goal # 1.

<b>SUMMARY RESULTS OF GRADUATE SURVEY</b>	<b>Class of 2020</b>	<b>Class of 2021</b>	<b>Class of 2022</b>	<b>Class of 2023*</b>
Question	% Students who Strongly Agree/Agree with Statement	% Students who Strongly Agree or Agree with Statement	% Students who Strongly Agree or Agree with Statement	% Students who Strongly Agree or Agree with Statement
The necessary skills for clinical practice were provided	100%	100%	100%	



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The program provided supportive faculty	90%	90%	100%	
The best educational experience possible was provided	95%	94%	100%	
Well Prepared for Clinical Rotations	100%	100%	100%	
Well Prepared for the PANCE	100%	100%	100%	
Well Prepared for Clinical Practice	100%	100%	100%	
Well prepared to be a competent PA	100%	100%	100%	

*\*The Class of 2023 graduate survey will be deployed September 25, 2023 and results will be updated once data is captured.*

*Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being "Strongly Agree" and 1 being "Strongly Disagree". Benchmark of 4.5 or 90% established for all elements of the overall program goals.*

The graduate survey additionally gathers information on employment. For Classes 2021-2023, 30% graduates remain in Rhode Island to practice and overall, 30% of all graduates from these cohorts work in a primary care setting.

- 2. Prepare our students to meet the needs of all populations within the current health-care system by:**
  - a. Incorporating patient-centered, ethical medical education throughout the curriculum**
  - b. Providing a strong primary-care based education as well as clinical experiences in underserved communities**
  - c. Highlighting an awareness of healthcare economics, potential barriers to accessing care and solutions to reduce healthcare disparities**
  - d. Supporting diverse perspectives and interprofessional approaches to healthcare that best serve the needs of diverse patient populations**





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In the didactic phase of the curriculum, students receive education on patient-centered care embedded throughout all courses and education on ethics in PA 534 Medical Ethics and Law. The didactic curriculum is geared towards providing comprehensive medical education in all body systems to prepare students for practice in primary care and specialty medical practices. The clinical medicine curriculum adheres to the NCCPA blueprint guidelines.

Students learn about healthcare economics, access issues and disparities in PA 524 Public Health and Dental Medicine. Additionally, students begin pre-clinical experiential work at both Clinica Esperanza and the Rhode Island Free Clinic in the didactic phase of the program and continue throughout clinical year. Both clinics provide the students with exposure to underserved communities, barriers to receiving healthcare and real-world experience working with practitioners and patients to find and implement solutions to healthcare disparities.

The curricular design and content of each course meets program goal # 2. This is reinforced by data obtained by graduates on the graduate survey.

Bryant PA students are required to complete 20 weeks of supervised clinical practice experience in primary care settings (family medicine, outpatient internal medicine, pediatrics, emergency medicine) throughout the clinical phase of the program. The number of clinical hours, patient logs and recorded diagnoses seen across the lifespan are consistent with the most commonly managed conditions in primary care settings. Students log hours, encounters, patient demographics, diagnoses and procedural skills are logged in Exxat and monitored by the program to ensure sufficient exposures are obtained.

Students are placed in 8 core rotations and 2 elective rotations in a variety of settings that reflect the diversity of the Rhode Island state population. Students are also afforded the opportunity to complete clinical rotations in American Samoa and the U.S. Virgin Islands for further exposure to diverse populations. Within all settings, students work in collaboration with all levels of allied health care professionals.

The results of “Clinical Preceptor Evaluation of Student Performance” survey for Classes of 2021-2023 demonstrates the program’s ability to meet goal # 2.

SUMMARY RESULTS OF CLINICAL PRECEPTOR STUDENT EVALUATIONS BY COHORT	Average Preceptor Evaluations for Class of 2021	Average Preceptor Evaluations for Class of 2022	Average Preceptor Evaluations for Class of 2023
Question	Mean	Mean	Mean





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<i>Demonstrates appropriate sensitivity to patient's culture, age, gender and abilities necessary to understanding patient preferences in counseling the patient regarding the risks and benefits of proposed treatment options.</i>	98%	98%	98%
<i>Demonstrates the collaborative and respectful professional behaviors necessary to interact effectively with the entire health care team, including the patient's family, to ensure successful patient centered care.</i>	98%	98%	98%

*Method(s) of collection: Preceptor evaluation of student performance on SCPE. 1-5 on a Likert Scale, 5 being "Strongly Agree" and 1 being "Strongly Disagree". Benchmark of 4.5 or 90% established for all elements of the overall program goals.*

<b>SUMMARY RESULTS OF GRADUATE SURVEY</b>	<b>Class of 2020</b>	<b>Class of 2021</b>	<b>Class of 2022</b>	<b>Class of 2023*</b>
Question	% Students who Strongly Agree/Agree with Statement	% Students who Strongly Agree/Agree with Statement	% Students who Strongly Agree or Agree with Statement	% Students who Strongly Agree or Agree with Statement



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Well Prepared for a Diverse Patient Population	100%	100%	100%	
Well Prepared for the business aspect of health care	84%	90%	93%	
Encouraged to contribute to society using medical skills	100%	100%	100%	

*\*The Class of 2023 graduate survey will be deployed September 25, 2023 and results will be updated once data is captured.*

*Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being "Strongly Agree" and 1 being "Strongly Disagree". Benchmark of 4.5 or 90% established for all elements of the overall program goals.*

**3. Develop and support the physician assistant students' connection to the community and the PA profession by fostering their ability to serve, advocate, and lead.**

The program encourages leadership in medicine and in the community through various avenues such as:

- Structured class leadership opportunities
  - Class president
  - Vice president
  - Secretary
  - Treasurer
  - Historian
  - Outreach chairs (2)
  - Diversity
  - Fundraising chairs (2)
  - Free Clinic chair
  - AAPA Assembly of Representatives
  - AAPA House of Delegates Representatives
  - RIAPA Student Representative
  - MAPA Student Representative
- Student AAPA and RIAPA memberships



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- 7 State PA Association representatives
- 1 AAPA Northeast Student Society Past President
- 8 national poster presentations
- One (1) State PA Organization scholarship recipient
- One (1) Federal services scholarship recipient
- Two (2) student-initiated grants for (student run) diabetes clinic
- Four (4) active duty and National Guard military commissions with 1 active-duty scholarship.
- All students participate in various local events such as the AHA heart walk, Alzheimer’s fundraisers, local blood drive, student-sponsored bone marrow drive and the annual PA Gala to support a cohort specific charitable cause.

The graduate survey for the Classes of 2021-2023 demonstrates that students believe the program fostered leadership opportunities and community involvement by PA students. This information demonstrate the program’s success in meeting goal # 3.

<b>SUMMARY RESULTS OF GRADUATE SURVEY</b>	<b>Class of 2020</b>	<b>Class of 2021</b>	<b>Class of 2022</b>	<b>Class of 2023*</b>
Question	% Students who Strongly Agree/Agree with Statement	% Students who Strongly Agree/Agree with Statement	% Students who Strongly Agree or Agree with Statement	% Students who Strongly Agree or Agree with Statement
The program provided supportive faculty	90%	90%	90%	
Well prepared to pursue leadership roles as a PA	92%	90%	92%	

*\*The Class of 2023 graduate survey will be deployed September 25, 2023 and results will be updated once data is captured.*

*Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being “Strongly Agree” and 1 being “Strongly Disagree”. Benchmark of 4.5 or 90% established for all elements of the overall program goals.*



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**4. Encourage continuous life-long learning in the pursuit of excellence in medical practice.**

The program has identified through the graduate survey and through review of adjunct lecturer lists that graduates have entered post-graduate PA program fellowships or residencies and returned to the Bryant PA program as either guest lecturers or clinical preceptors after obtaining sufficient real-world clinical experience.

- 100% participation in offered local CME events by students in cohorts 2021-2023.
- 100% participation in volunteer “trauma weekend experience” by students in cohorts 2021-2023.
- 7 graduates entered postgraduate residency or fellowship training in cohorts 2021-2023.
- 15 graduates from the classes of 2021-2022 have returned to the program to participate in physical examinations and clinical skills labs.
- 56 graduates in total have returned to assist in PA didactic or clinical education at Bryant University.

<b>SUMMARY RESULTS OF GRADUATE SURVEY</b>	<b>Class of 2020</b>	<b>Class of 2021</b>	<b>Class of 2022</b>	<b>Class of 2023*</b>
Question	% Students who Strongly Agree/Agree with Statement	% Students who Strongly Agree/Agree with Statement	% Students who Strongly Agree or Agree with Statement	% Students who Strongly Agree or Agree with Statement
<i>Well prepared with a foundation for life-long professional development</i>	100%	100%	100%	

*\*The Class of 2023 graduate survey will be deployed September 25, 2023 and results will be updated once data is captured.*

*Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being “Strongly Agree” and 1 being “Strongly Disagree”. Benchmark of 4.5 or 90% established for all elements of the overall program goals.*