



Bryant University PA Program Mission Statement

To improve universal access to health care by graduating highly competent and confident physician assistants prepared to provide exceptional quality, ethical patient-centered health care in a collaborative environment.

Bryant University PA Program Goals

1. Prepare our physician assistant students to excel in all of the competencies required for PA practice by providing a rigorous and supportive program in which to develop the knowledge, interpersonal, clinical and technical skills, professional behaviors, and clinical reasoning and problem-solving abilities necessary to clinical care

- a. *Method(s) of collection: Preceptor evaluation of student performance on SCPE. 1-5 on a Likert Scale, 5 being "Strongly Agree" and 1 being "Strongly Disagree". Benchmark of 4.5 established for all elements of the overall program goals. (n = 361 for the class of 2017, n = 256 for class of 2018, n = 588 for class of 2019, and n = 622 for the class of 2020).*

	PRECEPTOR EVALUATIONS (CLASS OF 2017) MEAN MEDIAN		PRECEPTOR EVALUATIONS (CLASS OF 2018) MEAN MEDIAN		PRECEPTOR EVALUATIONS (CLASS OF 2019) MEAN MEDIAN		PRECEPTOR EVALUATIONS (CLASS OF 2020) MEAN MEDIAN	
<i>Medical knowledge</i>	4.51	5	4.56	5	4.64	5	4.72	5
<i>Interpersonal, clinical and technical skills (history)</i>	4.69	5	4.71	5	4.77	5	4.82	5
<i>Interpersonal, clinical and technical skills (PE)</i>	4.55	5	4.62	5	4.72	5	4.74	5
<i>Professionalism</i>	4.86	5	4.89	5	4.86	5	4.89	5
<i>Clinical reasoning and problem solving</i>	4.50	5	4.50	5	4.87	5	4.78	5

- b. *Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being “Strongly Agree” and 1 being “Strongly Disagree”. Benchmark of 4.5 / 90% established for all elements of the overall program goals. (n = 30 for the graduates of the class of 2017, n = 29 for the graduates of the class of 2018, n = 41 for the graduates of the class of 2019, and n = 45 for the graduates of the class of 2020).*

Summary Area	<i>Strongly Agree/Agree Class of 2017</i>	<i>Strongly Agree/Agree Class of 2018</i>	<i>Strongly Agree/Agree Class of 2019</i>	<i>Strongly Agree/Agree Class of 2020</i>
<i>Well Prepared for Clinical Rotations</i>	100%	100%	100%	100%
<i>Well Prepared for the PANCE</i>	100%	100%	98%	100%
<i>Well Prepared for Clinical Practice</i>	100%	100%	100%	100%

- c. Overall (Bryant = 100%, NA = 97%) and first-time (Bryant = 91%, NA = 95%) PANCE pass rates both exceed the Bryant University PA Program benchmarks for PANCE first-time pass rate range of 90% - 94% (n = 30 for class of 2017, n = 36 for class of 2018, n = 41 for the class of 2019, and n = 46 for the class of 2020.)

**Physician Assistant National Certifying Examination
Program Performance Report for 2020
Program 1075: Bryant University**

Program Summary Table

	Number of Candidates	Number of Candidates that Passed	Percent of Candidates that Passed
ALL PROGRAMS (2020):			
All Takers	10266	9915	97%
First-Time Takers	9990	9450	95%
PROGRAM 1075:			
All Takers	46	46	100%
First-Time Takers	46	42	91%

PANCE Content Area Feedback

CONTENT AREA	PROGRAM 1075		ALL PROGRAMS (2020)			
	Percent Correct Score		Percent Correct Score			
	First-Time Exams	All Exams	First-Time Exams	All Exams		
	Mean	Mean	Mean	s.d.	Mean	s.d.
ORGAN SYSTEMS						
Cardiovascular System	82	82	82	9	82	9
Dermatologic System	85	85	82	12	82	12
Endocrine System	78	78	83	12	82	12
Eyes, Ears, Nose, and Throat	82	82	81	11	80	11
Gastrointestinal System/Nutrition	76	77	79	10	79	11
Genitourinary System (Male and Female)	77	76	80	14	79	14
Hematologic System	75	75	77	14	76	14
Infectious Diseases	77	78	79	12	78	13
Musculoskeletal System	80	80	77	10	76	11
Neurologic System	78	77	80	11	79	12
Psychiatric/Behavioral	83	82	84	11	83	11
Pulmonary System	79	78	79	10	78	11
Renal System	80	79	83	13	82	13
Reproductive System (Male and Female)	77	77	80	11	79	11
TASKS						
Applying Basic Scientific Concepts	75	75	78	10	78	11
Clinical Intervention	82	81	81	8	80	9
Formulating Most Likely Diagnosis	83	83	82	7	82	8
Health Maintenance, Patient Education, and Preventive Measures	69	69	75	11	74	11
History Taking and Performing Physical Examination	82	82	81	8	81	9
PANCE Professional Practice	80	80	82	13	81	14
Pharmaceutical Therapeutics	78	78	80	8	80	9
Using Diagnostic and Laboratory Studies	80	80	80	9	79	9

2. Prepare our physician assistant students to meet the needs of our health care system by providing a strong primary care experience caring for underserved populations and by developing an understanding of the health care delivery and payment systems that affect health care access, outcomes and potential disparities.

- Primary Care
 - Bryant PA students are required to complete between 20-25 weeks of supervised clinical practice experiences in primary care settings (family medicine, outpatient internal medicine, pediatrics, emergency medicine)
 - 38 primary care clinical site affiliates
 - 14 of the 30 graduates from the Class of 2017, 15 of the 36 graduates from the Class of 2018, 9 of the 41 graduates for the Class of 2019 and 23 of the 46 graduates for the Class of 2020 are working in primary care.
- Underserved Populations
 - All Bryant PA students are required to participate in “pre-clinical experiences” during the didactic year at either the Rhode Island free Clinic and/or Clinica Esperanza
 - Formal education in didactic phase during both Clinical Correlations and PA Professional Issues courses
 - All students are offered the opportunity to participate in rotations in American Samoa
 - 33 SCPE sites serve a significant number of underserved patients
 - 7 graduates from the class of 2017, 18 graduates from the class of 2018, 19 graduates from the class of 2019, and 17 graduates from the class of 2020 are working in medically underserved communities
- Develop an understanding of the health care delivery and payment systems
 - All Bryant PA students participate the Principals of Practice Management course throughout the clinical phase of the Program which covers:
 - Organizational Governance
 - Operations Management
 - Human Resource Management
 - Financial Management
 - Patient Centered Care
 - Risk and Compliance Management

3. Develop and support our physician assistant students’ commitment and ability to serve in leadership roles as advocates for patients and the PA profession

Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being “Strongly Agree” and 1 being “Strongly Disagree”. Benchmark of 4.5 / 90% established for all elements of the overall program goals. (n = 30 for the graduates of the class of 2017, n = 29 for the class of 2018, n = 41 for the class of 2019, and n = 45 for the class of 2020.)

Summary Area	<i>Strongly Agree/Agree Class of 2017</i>	<i>Strongly Agree/Agree Class of 2018</i>	<i>Strongly Agree/Agree Class of 2019</i>	<i>Strongly Agree/Agree Class of 2020</i>
<i>Fostering health care leadership</i>	90%	100%	100%	88%

The program encourages leadership in medicine and in the community through various avenues such as:

- Structured class leadership opportunities
 - Class president and vice president
 - Treasurer
 - Historian
 - Secretary
 - Curriculum Representative
 - Fundraising chair and assistant
- All students are AAPA and RIAPA members
- 7 State PA Association representatives
- 1 AAPA Northeast Student Society Past President
- 8 national poster presentations
- One (1) State PA Organization scholarship recipient
- One (1) Federal services scholarship recipient
- Two (2) student-initiated grants for (student run) diabetes clinic
- Four (4) active duty and National Guard military commissions with 1 active-duty scholarship.
- All students participate in various local events such as the AHA heart walk and Alzheimer’s fundraisers, local blood drive, student-sponsored bone marrow drive

4. Develop and strengthen our physician assistant students’ skills and habits critical for life-long learning and continuous practice-based self-improvement

Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being “Strongly Agree” and 1 being “Strongly Disagree”. Benchmark of 4.5 / 90% established for all elements of the overall program goals. (n = 30 for the graduates of the class of 2017, n = 29 for the class of 2018, n = 41 for the graduates of the class of 2019, and n= x for the graduates of the class of 2020.)

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<i>Foundation for lifelong medical knowledge</i>	100%	100%	100%	100%

- 7 graduates selected for postgraduate residency training (EM, Critical Care.)
- 100% voluntary student participation in state CME events
- 56 graduates returned to the program to participate in physical examinations and clinical skills labs

5. Facilitate achieving our program’s mission, vision and goals by integrating and supporting diverse perspectives throughout the curriculum, including global and inter-professional perspectives, in order to best serve the needs of our diverse patients and communities

Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being “Strongly Agree” and 1 being “Strongly Disagree”. Benchmark of 4.5 / 90% established for all elements of the overall program goals. (n = 30 for the graduates of the class of 2017, n = 29 for the graduates of the class of 2018, n = 41 for the graduates of the class of 2019, and n = x for the graduates of the class of 2020.)

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<i>Well Prepared for a Diverse Patient Population</i>	100%	100%	100%	100%
<i>Well Prepared to work on an inter-disciplinary healthcare team</i>	100%	100%	100%	100%
<i>Encouraged to contribute to society using medical skills</i>	100%	100%	100%	100%

- Didactic and clinical content an essential part of the education for students in PA Professional Issues and Clinical Correlations practical exercises
- Student participation in the Rhode Island Free Clinic
- Interprofessional educational participation in collaboration with the Warren Alpert Medical School of Brown University, University of Rhode Island Schools of Nursing, Physical Therapy and Pharmacy and the Johnson and Wales University PA Program for education in healthcare careers
- Ongoing weekly collaboration with the Rhode Island Hospital Clinical Pharmacy Specialists to provide education in clinically applied pharmacology
- American Samoa clinical experiences